



Run by: *Maa Rewati Educational and Welfare Society*
MAA REWATI COLLEGE OF EDUCATION
(Recognised by: N.C.T.E. & Affiliated to R.D.V.V. Jabalpur)
Jantipur Road, Badi Khairi, Mandla (M.P.)-481661
Phone: 0764-2291912, Website: www.mrcedu.com
Email: mrcedu1@gmail.com



DVV 2.4.7

A Variety of assignments given and assessed for theory courses through

DVV Query

- For this metric the Attached document is proper.

Institution response

- All the documents are proper attached


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1.) Library Work

There is also a library facility in **Maa Revati College of Education, Mandla**, in which B.Ed. BA. There are books for B.Ed and D.El.Ed. Apart from this, facilities like syllabus of all the courses, computer, internet etc. are also easily available. To arrange e-library in the library.

Baghel sir from Rani Durgavati Post Graduate College also comes to inspect the library from time to time. He provides information about maintenance of books, filing of register, syllabus etc.

1. Chief Guest-

1) S.R Baghel Sir (R.D.P.G)

The Librarian of R.D.P.G Mandla Inspected the library of the college at Maa Rewati College of Education Mandla and gave advice to the librarian regarding the library he gave advice regarding the entry of books by the Students. The above Mentioned guidelines were give to improve the quality of the library.




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2. Chief Guest-

1. Dr. TP Mishra

2. Dr. Anil Gupta

3. Dr. Shihare R.D.P.G Mandla (M.P.)

R.D.P.G. Mandla 5/03/2021 a Team of postgraduate conducted college inspection work in the college and provided Guidelines for the library and other departments. The Inspection team advised the librarian to register library it an e-library and to take the to make attendance of student daily.




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B.Ed syllabus

मध्य प्रदेश का सभी विश्वविद्यालय | 3

Semester-I				
Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group A : Core Course				
CC1 : Childhood and Growing Up	6	100	25	75
CC2 : Education in India- Status, Problems and Issues	6	100	25	75
CC3 : Language Across the Curriculum- Part I	4	50	15	35
CC4 : Curriculum Development and School EPC1 : Reading and Reflecting on Texts	6	100	25	75
	2	50	20	30
Total		400	110	290
Note : Assignments and tasks for courses 1,2,3,4				
Semester-II				
Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group B : Core Course				
CC1 : Learning and Teaching	6	100	25	75
(2) PC (I) Pedagogy of a School Subject-Part I (Subject : I Science- Biology/Maths/Social Sciences (SS) Language- Hindi/English/Urdu/ Sanskrit and Other region-specific language.	6	100	25	75
(3) PC (II) Pedagogy of a School Subject-Part 2 Subject knowledge and the related pedagogy dimensions (Subject : I Science-Chemistry, Physics History/Civics/ Geography Economics/Commerce	4	50	15	35
(4) Language Across the Curriculum-Part 2 EPC2 : Drama and Art in Education	2	50	20	30
Total		400	110	290
Note : Assignments and tasks for courses 1,2,3,4				

4 | द्वितीय बी.एड. पाठ्यक्रम

Semester III						
Course/Paper	Hours per week	Total marks	Internal (Formative)		External (Summative)	
			Max	Min	Max	Min
Group A : Core Course						
CC1 : Pedagogy of a School Subject (Part-II)		50	15	06	35	12
(2) School Internship		350	150	54	200	72
(3) EPC 1 : Educational Psychology Practical		50	10	04	40	14
Total		450	175	64	275	98
Note : Twenty weeks (four weeks) practice teaching & (Sixteen weeks) in internship school.						
Semester IV						
Course/Paper	Hours per week	Total marks	Internal (Formative)		External (Summative)	
			Max	Min	Max	Min
Group B : Core Course						
CC1 : Gender, School and Society	6	100	25	09	75	27
(2) Educational Technology and ICT	6	100	25	09	75	27
(3) Creating an Inclusive School	6	100	25	09	75	27
(4) Optional Course (any one of the subject mentioned below)	6	100	25	09	75	27
(a) Value Education	---	---	---	---	---	---
(b) Futureology in Education	---	---	---	---	---	---
(c) Health and Physical Education	---	---	---	---	---	---
(d) Guidance and Counselling in school	---	---	---	---	---	---
(e) Environmental Education	---	---	---	---	---	---
(f) Action Research	---	---	---	---	---	---
EPC 3 : Understanding the self	2	50	20	07	30	11
EPC 4 : Understanding of ICT	2	50	20	07	30	11
Total		500	140	50	360	130
Note : Assignments and tasks for courses 1,2,3,4						

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B,A B.Ed syllabus

STRUCTURE OF THE COURSE				
B.A. B.Ed.				
First Semester				
Subject/Paper	Paper	Intern.	Total	Pds./week
B.A. Part: Foundation Course				
Moral Values	40	10	50	3
Language – Hindi	40	10	50	3
- English	40	10	50	3
Elective I + Practicum	60	15+25	100	9
Elective II + Practicum	60	15+25	100	9
Elective III + Practicum	60	15+25	100	9
Total	300	150	450	
B.Ed. Part				
Human Development in Socio-cultural Context	40	10	50	3
School Education in India: Historical Perspective	40	10	50	3
Health, Physical Education & Yoga	-	25	25	2
Work Education	-	25	25	2
Total	80	70	150	
Grand Total	380	220	600	

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Second Semester				
Subject/Paper	Paper	Intern.	Total	Pds./week
B.A. Part: Foundation Course				
Basic of Computer	40	10	50	3
Language – Hindi	40	10	50	3
- English	40	10	50	3
Elective I + Practicum	60	15+25	100	9
Elective II + Practicum	60	15+25	100	9
Elective III + Practicum	60	15+25	100	9
Total	300	150	450	
B.Ed. Part				
Cognition & Learning	40	10	50	3
Psychology Practical	-	25	25	2
Health, Physical Education & Yoga	-	25	25	2
Work Education	-	25	25	2
Art & Aesthetics	-	25	25	2
Total	40	110	150	
Grand Total	340	260	600	

Third Semester				
Subject/Paper	Paper	Intern.	Total	Pds./week
B.A. Part: Foundation Course				
Comp. & ICT in Education	40	10	50	3
Language – Hindi	40	10	50	3
- English	40	10	50	3
Elective I + Practicum	60	15+25	100	9
Elective II + Practicum	60	15+25	100	9
Elective III + Practicum	60	15+25	100	9

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Total	300	150	450	2
B.Ed. Part		50	50	
Reading & Reflection on text				
Curriculum Development	40	10	50	3
Arts and Aesthetics	-	25	25	2
Community Living	-	25	25	1week
Total	40	110	150	
Grand Total	340	260	600	

Fourth Semester

Subject/Paper	Paper	Intern.	Total	Pds./week
B.A. Part: Foundation Course				
Comp. & ICT in Education	40	10	50	3
Language - Hindi	40	10	50	3
- English	40	10	50	3
Environmental Education	40	10	50	3
Elective I + Practicum	60	15+25	100	9
Elective II + Practicum	60	15+25	100	9
Elective III + Practicum	60	15+25	100	9
Total	340	160	500	
B.Ed. Part				
Inclusive Education	40	10	50	3
Assessment for learning I	40	10	50	3
Total	80	20	100	
Grand Total	420	180	600	

Fifth Semester

Subject/Paper	Paper	Intern.	Total	Pds./week
B.A. Part: Foundation Course				

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Entrepreneurship Dev.	40	10	50	3
Elective I + Practicum	60	15+25	100	9
Elective II + Practicum	60	15+25	100	9
Elective III + Practicum	60	15+25	100	9
Total	220	130	350	
B.Ed. Part				
P.C.- I: Soc. Sc.	60	15	75	5
P.C.-II: Lang.-H/E/Sans.	60	15	75	5
Assessment for Learning II	40	10	50	3
Basics in Education	40	10	50	3
Total	200	50	250	
Grand Total	420	180	600	

Sixth Semester

Subject/Paper	Paper	Intern.	Total	Pds./week
B.A. Part: Foundation Course				
Entrepreneurship Development	40	10	50	3
Elective I + Practicum	60	15+25	100	9
Elective II + Practicum	60	15+25	100	9
Elective III + Practicum	60	15+25	100	9
Total	220	130	350	
B.Ed. Part				
P.C.- I: Soc. Sc.	60	15	75	5
P.C.-II: Lang.-H/E/Sans.	60	15	75	5
Gender Issues & Peace Education	40	10	50	3
Schooling, Socialization & Identity	40	10	50	3
Total	200	50	250	
Grand Total	420	180	600	

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Seventh Semester

Subject/Paper	Internal/External	Total
B.Ed. Part	50	50
Pre-internship		
Internship (100+100)	200	200
External Final Teaching (100+100)	200	200
Post-internship	50	50
Action Research (25+25)	50	50
Concerns of Education coming from the field: A Report	50	50
Grand Total	600	600

Eighth Semester

Subject/Paper	Paper	Intern.	Total	Pds./week
B.A. Part:				
Foundation Course	40	10	50	3
Environmental Education				
Elective I + Practicum + Pro.	60	15+25,50	150	9
Elective II + Practicum + Pro.	60	15+25,50	150	9
Elective III + Practicum + Pro.	60	15+25,50	150	9
Total	220	280	500	
B.Ed. Part	40	10	50	3
Vision of Indian Education :Issues and Concerns				
School Management & Leadership	40	10	50	3
Total	80	20	100	
Grand Total	300	300	600	

N. Paul
G. Gantali

Shalini Reddy

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P. R. B. B.

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2.) Hands- on acticity

A hands-on activity is an instructional technique that allows participants to learn by doing. During a hands-on activity participants are directly involved in their learning. Participants get direct practical experience as they apply their learning and learn from their failures.




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रांगोली प्रतियोगिता



1. RANK 1 SUBHANSHI PATEL (D.ELED IST YEAR) & TRISHLA KACHHWAHA (B.ED IST SEMESTER)
2. RANK 2 JAISHRI BARMAN (B.ED IST SEMESTER)
DEEKSHA MARAVI & SONAM THAKUR (B.A. B.ED IST SEMESTER)
3. RANK 3 PRIYANKA NEEKHAR, VANDNA WARKADE & HARSHIT YADAV (B.ED IST SEMESTER)

महदी प्रतियोगिता

(24 OCTOBER 2019)



1. RANK 1 ANUSHKA DUBEY (B.A. B.ED)
2. RANK 2 PRIYANKA NEEKHAR (B.ED I)
3. RANK 3 SHEETAL SHRIVAS (B.ED IST S)


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कक्षा डेकोरेशन प्रतियोगिता (23 OCTOBER 2019)



1. RANK 1 B.ED IST SEMESTER 2019 BATCH
2. RANK 2 B.A B.Ed IST SEMESTER 2019 BATCH
3. RANK 3 D.EL.ED. 2ND YEAR 2018 BATCH
(Nivedita/Ayushi/Shivani Kushwaha/Sujata/Pushpendra Maravi/Shubham)

पेंटिंग प्रतियोगिता (23 OCTOBER 2019)

1. RANK 1 KUSHAL PATEL (B.ED IIIRD SEMESTER)
2. RANK 2 DEEKSHA MARAVI (B.A. B.ED IST SEMESTER)
3. RANK 3 ARPIT YADAV (B.ED IIIRD SEMESTER)



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Workshop

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I. Workshop sessions for effective communication

I. Workshop Date 01/11/2023

On the occasion of Voter Day Mrs. Madhuvali Mam (Deputy Director of Agriculture Dep.) motivate students to take part in every activity to improve your communication skills, remove hesitation to express your thought in front of audience through the importance of voting in the life.



Mr. Mukesh Pandey sir (Education Department) says, - **Abraham Lincoln's** idea and philosophy of Democracy i.e. Democracy is the government **of the people, by the people and for the people**, can be translated to **reality only through voting**. Its inspire our students for doing some for our nation.

Mr. Chattri Sir (Retired Govt. Teacher & Environmentalist) motivates students to improve their inner skill by presenting & expression their thoughts in the way of teaching its can glow their future.


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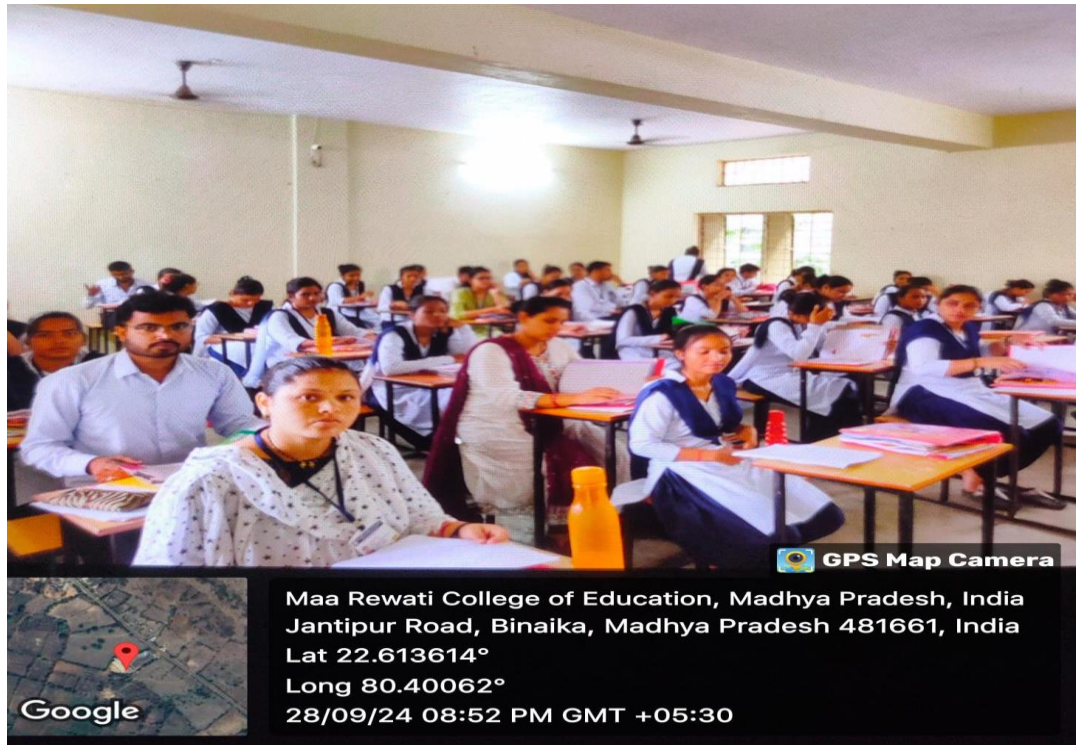
2. Workshop

Maa Rewati College of Education, Mandla organised Eco Friendly Ganesh Ji workshop by special guest Mr. Nilesh Katare (Namada Division Coordinator) & Mr. Shyam Shrivastava (Sambagh Toli Member of Mahakaushal).



In Eco-friendly Ganesh workshops Mr. Nilesh Katareji teach participants how to make Ganesh idols using natural materials and techniques that are good for the environment. These workshops can help people celebrate the Ganesh festival while also being mindful of the environment & all college students, Staff will learn to craft their own eco-friendly Ganesh idols using organic soil and natural, non-toxic colours.

3. preparation of team paper – Students



Teacher staff preparation of team paper



Assignment paper.

B.Ed. 1st Semester

Paper CC1 : Childhood and Growing
Describe Erikson's theory of Personality.
व्यक्तित्व और पंचावस्था का विकास पर प्रभाव स्पष्ट कीजिए।
Explain about the effect of Heredity and Environment on development.

Paper CC2 : Education in India, Status, Problems and Issues
शिक्षा से आप क्या समझते हैं? शिक्षा की प्रकृति एवं इसके विभिन्न प्रकारों पर प्रकाश कीजिए।
What do you understand by education? Describe the nature of education and throw light on the various types of education?
शिक्षा आयोग द्वारा निर्धारित शिक्षा के राष्ट्रीय लक्ष्य कौन-कौन से हैं? व्याख्या कीजिए।
Describe the National aim of education established by Education Commission (1964-66).

Paper CC3 : Language Across The Curriculum-Part I
संवाद लेखन किसे कहते हैं। अच्छे संवाद लेखन की विशेषताएँ बताइये।
What is dialogue writing? Write the characteristics of good dialogue writing.
शिक्षण कौशल से आप क्या समझते हैं? किन्हीं दो शिक्षण कौशलों को विस्तार से समझाइये।
What do you understand from teaching skill? Explain any two teaching skills in detail.

Paper CC4 : Curriculum Development and School
शैक्षिक उद्देश्यों के निर्धारण के आधार पर पाठ्यक्रम विकास की प्रक्रिया को समझाइए।
Explain the course development process based on the determination of education objectives.
अध्यापक शिक्षा के उद्देश्यों का वर्णन कीजिए।
Describe the objectives of teacher education.

GPS Map Camera

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B.Ed 2nd Sem. (Assignment Questions)
Learning and Teaching (CC-1)
अधिगम एवं शिक्षण

1. थॉर्नडाइक के अधिगम सिद्धांत का विस्तार से वर्णन कीजिए?
Explain the Thordike's Theory of learning in detail.

2. निम्नलिखित पर संक्षिप्त टिप्पणी लिखिए?
1. अधिगम अक्षमता के कारण।
2. वाइगोट्सकी का सिद्धान्त।

write short notes on the following: (any two)

1. Reason learning Acromegaly
2. Principle of Vygotsky

Biology Science (PC-1)

1. शिक्षण प्रतिमानों की उपयोगिता के बारे में संक्षेप में व्याख्या करें, परिपुष्क प्रतिमान के विभिन्न पदों को बताते हुए जीवविज्ञान शिक्षण में इसका उपयोग बताइये?
Describe in brief the utility of teaching Models and Explain the different steps of enquiry models and its utility in biology teaching.

2. राष्ट्रीय शिक्षा परिषद की आवश्यकता एवं कार्य लिखिए? जीव-विज्ञान शिक्षण में पाठ्य सहगामी क्रियाओं के महत्व एवं प्रकार समझाइए?
Write the need and functions of National Council for Teaching Education (NCTE) and Explain the Importance and types of Cocurricular activities in Biology teaching.

भौतिक Physics (PC-1)

1. वैज्ञानिक विधि से आप क्या समझते हैं, इसके विभिन्न सोपानों का वर्णन कीजिए?
What do You Understand by Scientific Method Describe its Various steps.

2. भौतिक विज्ञान की प्रकृति एवम् क्षेत्र पर प्रकाश डालिए। विज्ञान के महत्व को स्पष्ट कीजिए।
Write Nature and Scope of Science? Write the Importance of Science

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English (PC-1)

1. What do you Understand by Bilingual Method? It is a practical Method of Teaching English? How? Give reasons.
2. Free Composition is the last stage. Illustrate its use in one class of secondary School.

Maths (PC-1)

1. गणित का अर्थ, परिभाषा, आवश्यकता एवं गणित शिक्षण की दैनिक जीवन में उपयोगिता का वर्णन कीजिये?
Describe the meaning, definition, Important and utility of Mathematics Teaching in daily life. And write the objectives of Teaching Mathematics.
2. गणित शिक्षण में समस्या निवारण विधि की संक्षिप्त विवेचना कीजिये?
Briefly Discuss the problem Solving method in teaching mathematics.

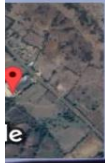
हिन्दी भाषा शिक्षण (PC-1)

1. भाषा क्या है? हिन्दी भाषा शिक्षण के उद्देश्य बताइये।
2. वस्तुनिष्ठ परीक्षण किसे कहते हैं, इसकी क्या विशेषताएँ हैं इसके लाभ और सीमाएँ बताइये?

रासायन (Chemistry) PC-2

1. रासायन विज्ञान शिक्षण की विभिन्न विधियों का वर्णन कीजिए?
Describe various Method of teaching Chemistry.
2. रासायन विज्ञान शिक्षण में प्रयोग शाला विधि के महत्व पर प्रकाश डालिए?
Write the Importance of experimental or laboratory method in Chemistry teaching.

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इतिहास (History) PC-2

1. पाठ योजना क्या है? पाठ योजना का महत्व समझाइये?
What is lesson Plan? Discuss the Importance of lesson plan.
2. इतिहास शिक्षण की विभिन्न प्रविधियाँ कौन सी हैं, उनमें से किसी एक का विस्तार की व्याख्या कीजिए?
What are different Techniques of Teaching of history explain in detail any one of them

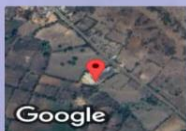
अर्थशास्त्र (Economics) PC-2

1. अर्थशास्त्र का भूगोल एवं गणित के साथ सह-संबंध को स्पष्ट कीजिए?
what are the Co-Relation of Economics with Geography and Mathematics.
2. व्याख्या विधि एवं समस्या समाधान विधि में अंतर स्पष्ट कीजिए?
Clarify the difference between lecture methods and problem Solving Method.

भूगोल (Geography) PC-2

1. इकाई योजना और पाठ योजना में अंतर स्पष्ट कीजिए।
Clarify the Difference between unit plan and lesson plan.
1. सह-संबंध के विभिन्न प्रकार लिखिए।
What is Co-relation? Write the different types of Co-relation.

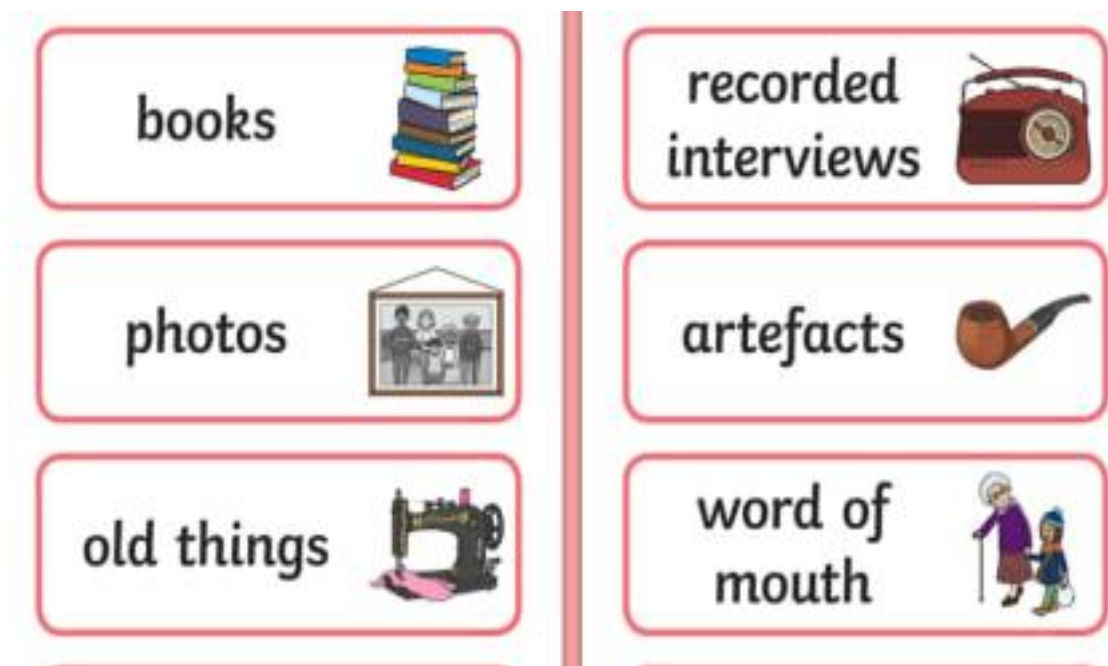
GPS Map

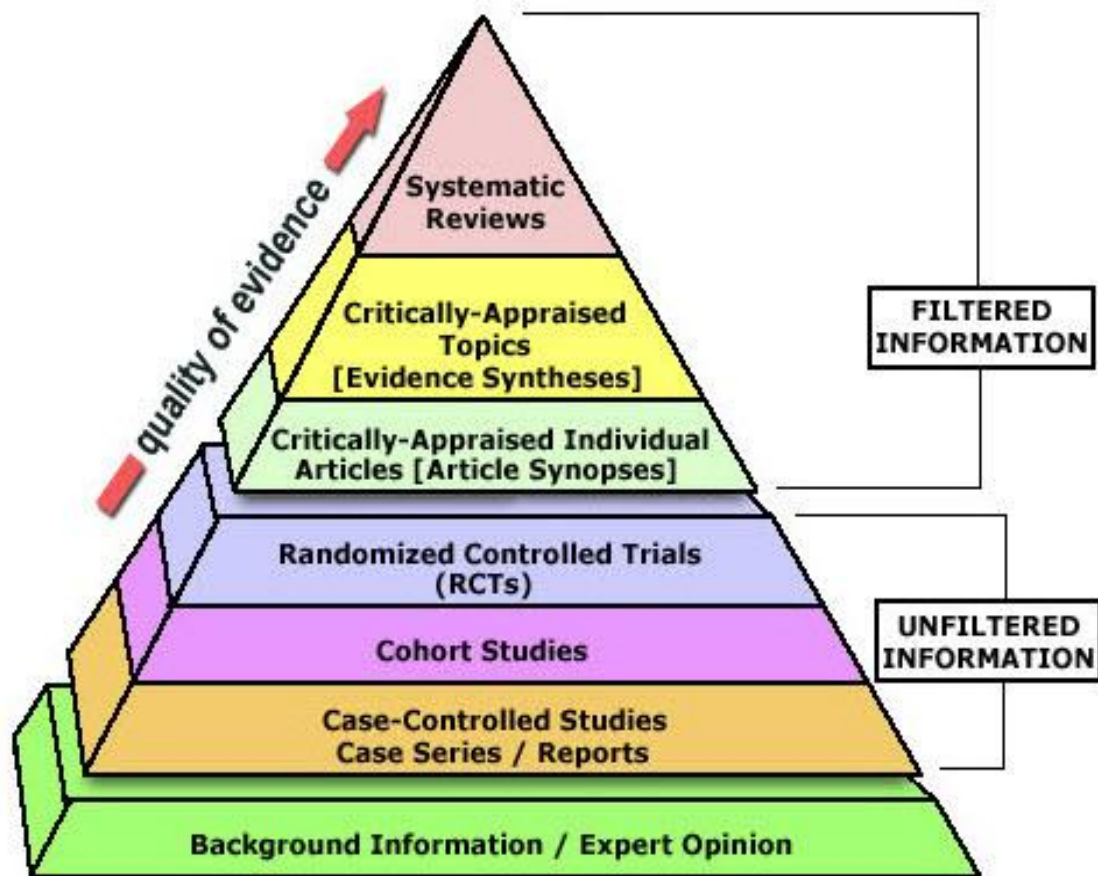


Binaika, Madhya Pradesh, India
JC72+86V, Binaika, Madhya Pradesh 481661, India
Lat 22.613629°
Long 80.400669°
20/09/24 03:19 PM GMT +05:30

5.) Identifying and using the Different sources for Study

Different types of sources include journals, newspapers, scholarly sources, websites, articles, and interviews: YouTube, Google meet, Zoom. Ect.





1. YouTube, google meet & zoom meeting facilities provided to all students as per their subject and topic timely for enhancement students' knowledge




Principal
Maa Rewati College of Education
Mandla (M.P.)


Principal
Maa Rewati College of Education
Mandla (M.P.)

